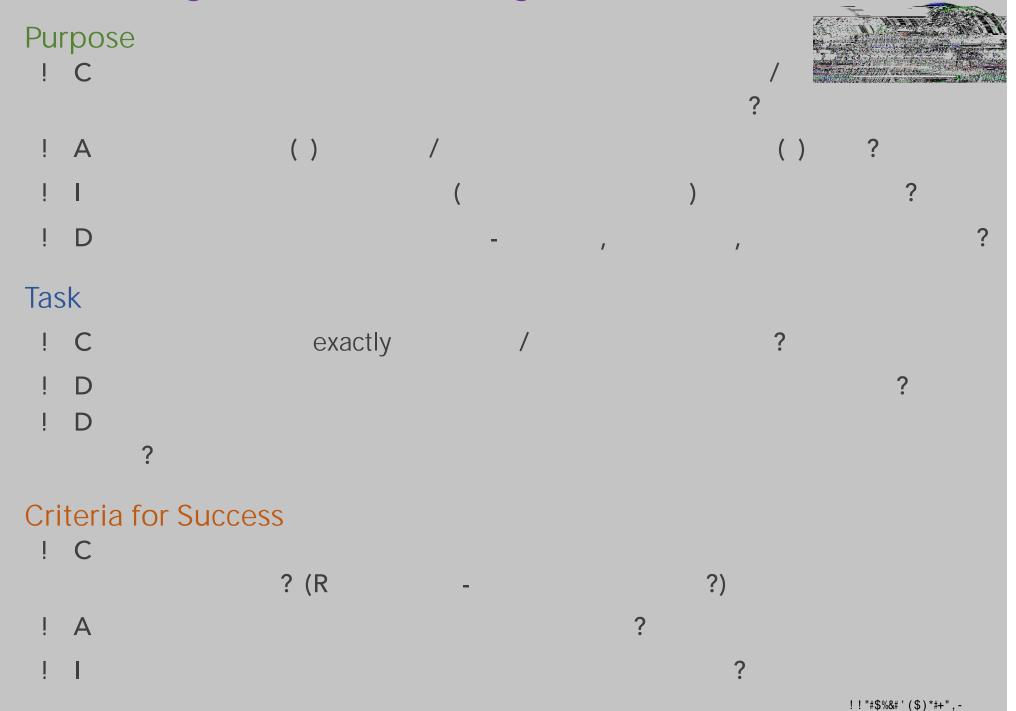


# Decoding a Pre-TILT Assignment



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### **Bloom's Critical Thinking Cue Questions**

Cue Questions Based on Bloom s Taxonomy of Critical Thinking

# LOWER-ORDER THINKING SKILLS (BASIC THINKING)

## 3. APPLYING (Using learned knowledge in new situations or to solve a real life problem)

- How would you use …?
- What examples can you find to ...?
- How would you solve \_\_\_\_\_ using what you have learned ...?
- How would you organize \_\_\_\_\_\_ to show ...?
- How would you show your understanding of ...?
- What approach would you use to ...?
- How would you apply what you learned to develop ...?
- What other way would you plan to ...?
- What would result if ...?
- How can you make use of the facts to ...?
- What elements would you choose to change ...?
- What facts would you select to show ...?
- What questions would you ask in an interview with...?

### 2. UNDERSTANDING (Comprehension; Hxplaining the meaning of information)

- How would you classify the type of ...?
- How would you compare ...? contrast ...?
- How would you rephrase the meaning ...?
- What facts or ideas show ...?
- What is the main idea of ...?
- Which statements support ...?
- How can you explain what is meant ...?
- What can you say about ...?
- Which is the best answer ...?
- How would you summarize ...?

#### 1. REMEMBERING INFORMATION

(Knowledge; recalling facts and information)

- What is ...?
- How is ...?
- Where is ...?
- When did \_\_\_\_\_ happen?
- How did \_\_\_\_\_ happen?
- How would you explain ...?
- How would you describe ...?
- What do you recall ...?
- How would you show ...?
- Who (what) were the main ...?
- What are three ...?
- What is the definition of...?

# HIGHER-ORDER THINKING SKILLS (ABSTRACT THINKING)

# 6. CREATING (Putting ideas together to form a new and different whole)

- What changes would you make to solve ...?
- How would you improve ...?
- What would happen if ...?
- How can you elaborate d ()Tj Eryou id ()Tj E(8CID 177 B9.8