for their careers

Decoding a Pre-TILT Assignment

Purpose

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Task

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Criteria for Success

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Bloom's Critical Thinking Cue Questions
Cue Questions Based on Bloom   s Taxonomy of Critical Thinking

LOWER-ORDER THINKING SKILLS (BASIC THINKING)

3. APPLYING (Using learned knowledge in new situations or to solve a real life problem)

• *How would you use …?*
• *What examples can you find to …?*
• *How would you solve _____ using what you have learned …?*
• *How would you organize _____ to show …?*
• *How would you show your understanding of …?*
• *What approach would you use to …?*
• *How would you apply what you learned to develop …?*
• *What other way would you plan to …?*
• *What would result if …?*
• *How can you make use of the facts to …?*
• *What elements would you choose to change …?*
• *What facts would you select to show …?*
• *What questions would you ask in an interview with…?*

2. UNDERSTANDING (Comprehension; Hxplaining the meaning of information)

• *How would you classify the type of …?*
• *How would you compare …? contrast …?*
• *How would you rephrase the meaning …?*
• *What facts or ideas show …?*
• *What is the main idea of …?*
• *Which statements support …?*
• *How can you explain what is meant …?*
• *What can you say about …?*
• *Which is the best answer …?*
• *How would you summarize …?*

1. REMEMBERING INFORMATION
(Knowledge; recalling facts and information)

• *What is …?*
• *How is …?*
• *Where is …?*
• *When did _____ happen?*
• *How did _____ happen?*
• *How would you explain …?*
• *How would you describe …?*
• *What do you recall …?*
• *How would you show …?*
• *Who (what) were the main …?*
• *What are three …?*
• *What is the definition of...?*

HIGHER-ORDER THINKING SKILLS (ABSTRACT THINKING)

6. CREATING (Putting ideas together to form a new and different whole)

• **What changes would you make to solve …?**
• **How would you improve …?**
• **What would happen if …?**
• **How can you elaborate d ( )Tj Eryou id ( )Tj E(8CID 177 B9.8**