
The Board of Regents of the University System of Georgia met on Tuesday, November 15, and Wednesday, November 16, 2005, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent J. Timothy Shelnut, called the meeting to order at 1:00 p.m. on Tuesday, November 15, 2005. Present on Tuesday, in addition to Chair Shelnut, were Vice Chair Patrick S. Pittard and Regents Hugh A. Carter, Jr., Connie Cater, William H. Cleveland, Joe Frank Harris, Julie Ewing Hunt, W. Mansfield Jennings, Jr., James R. Jolly, Donald M. Leebern, Jr., Elridge W. McMillan, Doreen Stiles Poitevint, Wanda Yancey Rodwell, Richard L. Tucker, Allan Vigil, and Joel O. Wooten, Jr.

The attendance report was read on Tuesday, November 15, 2005, by Secretary Gail S. Weber, who announced that Regents Michael J. Coles and Martin W. NeSmith had asked for and been given

was a way better than

individual institutions develop their own conflict management systems. The president of each institution appointed a liaison who in turn formed a committee of stakeholders at the institution who were trained by the Consortium in conflict management techniques and theory. The stakeholders performed an assessment of what was going on at their respective institutions and made design recommendations for different ways to improve the way in which conflicts were handled at the institutions. They were in charge of then implementing their conflict management plans and the continuous evaluation and improvement of those plans. The Consortium monitored the process closely and developed in-depth Systemwide reports for the periods 1996-1998, 1998-2001, and 2001-2004. The Consortium also did individual case studies early in the initiative at three institutions.

As a result, the initiative immediately began building capacity at the institutional level in order to decrease reliance on adversarial processes. Each institution developed its own conflict management program using 34 liaisons and campus committees. Policies and procedures were changed at many institutions in order to handle conflicts more effectively, efficiently, and fairly at the institutional level. Five institutions developed ombuds offices to handle general complaints. The institutions also developed their own training programs with the support of the Consortium and the University System Office. Between 1996 and 2004, 185 official training programs were conducted on System campuses. Approximately 3,700 University System personnel were trained in ways to better handle disputes. At the System level a mediation program was established

Mr. Yarn responded that the System sees extremely varied types of conflicts because it is a complex social organization, but of course, many disputes are employment related. The cost of attorney's fees alone in an average employment lawsuit in private industry is approximately \$200,000 to \$250,000. So, resolving such conflicts before they reach the point of lawsuit saves quite a lot of expense to the System.

Seeing that there were no further questions, Chair Leebern then adjourned the meeting of the Strategic Planning Committee as a Committee of the Whole and turned the chairmanship of the meeting back to Regent Shelnut.

Interim Chancellor Cummings thanked Dr. Yarn, Ms. Inlow, and Ms. Neely for the leadership they have shown in the conflict resolution initiative. She remarked that this is one of the Board of Regents' hidden jewels. To have members of the United Nations take note of these individuals' leadership speaks very highly of them and of the Board's foresight to establish this initiative more than ten years ago.

Chair Shelnut next convened the Committee on Academic Affairs as a Committee of the Whole and turned the Chairmanship of the meeting over to Regent Cleveland, the Chair of the Committee.

Chair Cleveland said that Interim Chancellor Cummings would first provide information on enrollment. Then, the Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp, and the Interim Chancellor would present five approval items to the Committee of the Whole. Chair Cleveland said that all of these items will be of interest to the full Board, not just the Committee on Academic Affairs.

Interim Chancellor Cummings said that she was very pleased to present the University System of Georgia's 2005 enrollment report. She thanked the Associate Vice Chancellor for Planning and Policy Analysis, Cathie Mayes Hudson, and her staff for their hard work in finalizing this

students who have recently enrolled to ensure that they have access to high-quality education.

Interim Chancellor Cummings noted a few brief highlights from the 2005 enrollment report. The state college sector posted the

adopted, the Board approved all seven programs at GGC.

Chair Cleveland asked yr d

The Board of Regents of the University System of Georgia met again on Wednesday, November 16, 2005, in the Board Room, room 7007, 270 Washington St., S.W., seventh floor. The Chair of the Board, Regent J. Timothy Shelnut, called the meeting to order at 9:00 a.m. Present on Wednesday, in addition to Chair Wooten, were Vice Chair Patrick S. Pittard and Regents Hugh A. Carter, Jr., Connie Cater, William H. Cleveland, Joe Frank Harris, Julie Ewing Hunt, W. Mansfield Jennings, Jr., James R. Jolly, Donald M. Leebern, Jr., Elridge W. McMillan, Martin W. NeSmith, Doreen Stiles Poitevint, Wanda Yancey Rodwell, Richard L. Tucker, Allan Vigil, and Joel O. Wooten, Jr.

The invocation was given on Wednesday, November 16, 2005, by Regent Wanda Yancey Rodwell.

The attendance report was read on Wednesday, November 16, 2005, by Secretary Gail S. Weber, who announced that Regent Michael J. Coles had asked for and been given permission to be absent

that speech, KSU worked with Mr. Palmer on a series of conversations on what is important at a university.

President Siegel noted that KSU had been very successful, but the institution wanted to be significant. The university aspired to be a university of meaning. KSU wanted to determine what would be the leadership abilities of people who are fully cognizant, what they would know about diversity and global leadership. What would be the values of civic life, engagement, and service? What would be ethical leadership? What would be a position of social change? What would it take to make a university a place of meaning? All over campus, people met in small faculty, students, and community groups in courageous conversations about what a university of meaning would be. From that, KSU developed a program on ethical leadership. KSU has moved "from success to significance." Now, every leadership program at KSU must have a component on ethical leadership and social change. KSU has since established the Institute for Leadership, Ethics, and Character ("ILEC").

President Siegel approached the RTM Restaurant Group ("RTM"), whose theme is "results through motivation," and asked the company to give KSU a baseball field. RTM's Chief Executive Officer, Russ Umphenour, said that RTM was not interested in donating a baseball field. So, President Siegel told him about the new ILEC. Within 15 minutes, Mr. Umphenour gave KSU \$1 million. Later, RTM gave KSU another \$500,000 with a promise for another \$500,000 for a chair in ethical leadership. Now, there is an ethical leadership component to every leadership program at KSU. There are now funded fellowships in the ILEC. There is now a student leadership program in which students from all over the region come to take a course in leadership.

President Siegel said that extraordinary opportunities for research activities have arisen out of KSU's emphasis on ethical leadership. Every year, the ILEC has a conclave of leaders from all over the country discuss ethical leadership. The ILEC is currently developing a doctorate in ethical leadership and social change, which will be the first of its kind and will be a program for people in education, the health sciences, and the nonprofits to come together. A component of the program will be a requirement to spend significant time abroad in a socially conscious program. She remarked that this is an exciting way to use a curriculum that will have meaning for academic, business, and nonprofit leaders.

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Luther King Jr. International Chapel at Morehouse College; Ms. Frances Hesselbein, Chairman of the Board of Governors of the Leader to Leader Institute; Dr. Howard Gardner, the John H. and Elisabeth A Hobbs Professor of Cognition and Education at the Harvard Graduate School of Education; and Sir Timothy Lankester, President of Corpus Christi College, Oxford University. Mr. John Hume, 1998 Nobel Peace Prize laureate, was unable to attend due to illness; but in recognition of his inspiration to the conclave, the meeting and future programs were dedicated to him. President Lankester said to the attendees, "We must all as leaders be about moral imagination." From that meeting, President Siegel went to Hong Kong for a meeting of 2,000 Chinese teachers who are using an ethical leadership model developed under the auspices of ILEC. She then met with the Governor's groups on ethical awareness. All of this is part of a university involved in outreach, leadership, and community service. This was the message she wanted to share with the Board of Regents at this meeting.

Chair Shelnut thanked President Siegel for her presentation.

Regent NeSmith commended President Siegel on the ILEC. He encouraged institutions to teach ethics at the undergraduate level.

President Siegel responded that ethics are taught across the curriculum at KSU.

Chair Shelnut thanked President Siegel again and remarked that the Regents look forward to hearing about other innovative programs at other institutions in the coming months.

Chair Shelnut next introduced Speaker Glenn Richardson of the Georgia House of Representatives. He said that Speaker Richardson is a special friend of the University System of Georgia with an exemplary legislative career. He has served as floor leader for Governor Sonny Purdue and minority leader for the House of Representative. He is one of the youngest Speakers in the nation. In 1981, Speaker Richardson earned a Bachelor of Arts in Political Science from Georgia State University ("GSU") and was a member of GSU's first law school class, earning his Juris Doctorate in 1984. Speaker Richardson and his wife, Susan, are the proud parents of three children: Maggie, Will, and Bryn, who attends the University of Georgia ("UGA"). Chair Shelnut welcomed the Speaker and thanked him for his active support of the Board's legislative and budgetary needs. He said the Regents are thankful for Speaker Richardson's partnership with the University System of Georgia and in particular for his vote for House Bill 340 in the past session. He asked Speaker Richardson to speak.

Speaker Richardson greeted the Regents and thanked them for the invitation to come to this meeting. He noted that his son, Bryn, sometimes complains that it is hard to graduate from college in four years. Speaker Richardson graduated from college in three years because he did not take off summers.

He said that is how he takes on life, too. When he is given a job, he is ready to get started and get finished. There are times when people tell him to stop and smell the roses, but he has a tough time doing that. When he ran for minority leader, he told his partners that he would do it for one to three years, but he did not want to be minority leader for too long because he wanted to be speaker. He thanked the Regents for the job they do and welcomed them to contact him at any time.

Dr. Hudson to present some of the very preliminary, but fascinating, data from this initiative.

Dr. Hudson said that at this meeting, she would provide a brief overview of research findings from the RPG initiative. She started the project by analyzing factors that have been shown nationally to affect RPG rates. Then, she is examining these factors systematically using Georgia data and University System data to see how those factors might differ in Georgia. Over the next few weeks, she will develop a research agenda that will be used by the data mining committee as it seeks to further the Board's understanding of RPG rates in the University System of Georgia. The purpose is to identify groups of students who are in at-risk situations and to use those findings to determine what kinds of program interventions would best work to improve RPG rates.

Dr. Hudson said that at this meeting, she would focus on student characteristics that affect RPG rates. Some of those factors, such as family or personal income or parents' education levels, cannot be changed by the student or the institution, but understanding these factors better may help develop programs to improve PRG rates. One of the most important factors is the timing of entering college. Students who enter college as traditional freshman in the fall following spring graduation from high school graduate at a rate that is almost twice that of students who delay entry to college for one to five years or more. This information may be hiding a much more complex story. Perhaps those who delay entry into college are those who are working to save money to go to college or perhaps they are not as prepared academically.

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graduate at a lower rate than students from families where both parents have at least a bachelor's degree. So, as the education level of the family increases, so do graduation rates.

Chair Shelnut asked Dr. Hudson to repeat the information on income.

Dr. Hudson explained that there is a positive relationship

counseling, he wondered whether there should be an initiative to reach out to those students while they are in high school.

Regent McMillan noted that the Board has such a program called the Postsecondary Readiness Enrichment Program ("PREP"), but there are few of these programs remaining in the System. He remarked that data are necessary and helpful, but each person is an individual. There are many first-generation college students who negotiate the college experience successfully. In many instances, it is because there once were support networks that are no longer there. Unfortunately, such programs are the ones that get cut in tight budget times. He said that the Board should be mindful of programs such as PREP that were successful and should be revived again.

Referring to one of Dr. Hudson's charts, Regent Poitevint asked why students from

members of the legislature; faculty, staff, and administrators at the 35 System institutions; current and potential students; business and civic leaders; employers of System graduates; statewide and national media; and the national higher education community. The goal is to make sure the System takes full advantage of each and every opportunity for these audiences to regularly and continuously receive information regarding its achievements.

Ms. Perry-Johnson stated that the staff are assessing all of the System's current communications vehicles to determine whether they will continue to exist within the new strategic goals, while they are simultaneously shaping new collaterals. Varied forms of communications strategies are being recommended and considered, including assessing the System's current communications position to identify gaps; developing new and optimizing existing publications; increasing targeted media relations and publicity, particularly at the national level; fostering support for enhanced marketing and advertising; expanded use of the Internet; video and other broadcast collaterals; and optimizing special events.

At this meeting, Ms. Perry-Johnson gave the Regents a preview of one new collateral that the staff have been working on for electronic dissemination. She reminded the Regents about the new e-mail "blast" publication titled "USG Linkages." This totally electronic publication is being designed for distribution via email to as many of the System's key stakeholders for whom there are secure, active, and current email addresses. The publication will contain information about current issues throughout the University System and will allow the reader to "click onto" live websites where they can get additional information about the topics that interest them the most.

Ms. Perry-Johnson showed the Regents a mock-up of the first issue. She noted that it will include a monthly message from the Chair of the Board, lively news updates, and mini features about exciting projects going on in the University System, such as the Best Practices Awards program and the African-American Male Initiative, etc. Most importantly, because this publication does not involve being sent out to a printer for costly and time-sensitive production, it will allow the staff to quickly and efficiently communicate with key stakeholders about important issues in a direct and unfiltered manner. In closing, Ms. Perry-Johnson noted that this was a preliminary draft, but she hoped to have the first issue ready for dissemination in January. She invited the Regents to provide her with feedback and asked whether they had any questions.

Regent Rodwell said that she was immensely impressed with the amount of work that the Office of Media and Publications produces on a daily basis. She asked how often the new e-mail publication would be distributed.

Ms. Perry-Johnson responded that it could easily be distributed on a monthly basis. She noted that The System Supplement is the

Vice Chair Pittard noted that the Office of Media and Publications has a very small staff. So, the e-mail publication may supplant The System Supplement, but consideration is

companies now employ approximately 500 highly trained workers in new knowledge-based jobs.

At the Medical College of Georgia ("MCG"), another program began as a desire on the part of Dr. Virgil C. McKie, Professor Emeritus of Pediatrics, who wanted to help his young sickle cell patients who were having strokes. His research has revolutionized the care of these at-risk children. Dr. McKie and colleague Dr. Robert J. Adams, Regents Professor of Neurology and Pediatrics, led a study in 1995 that followed 130 at-risk children ages 2 to 16 at 14 sites in the United States and Canada.

that he looked forward to her final report in January. He then called upon the Vice Chancellor for Facilities, Linda M. Daniels, to give her update on accelerating access to new facilities.

Ms. Daniels reported that at this meeting, she would brief the Regents on the many dialogues she has had since the October Board meeting. She said that she had spoken to all of the System presidents and most of the Regents and that there were several consistent themes in these discussions. Everyone recognized the need for change and improvement. However, it was important to note, she said, that on a 10-point scale, with 10 being a perfect score, the current capital process averaged 7.5, when System presidents compared the University System of Georgia's process to what they had experienced in other systems and states. So, although this process is not perfect, it is also not starting at ground zero, she said. Many recognized that the introduction of very large projects, ones that eclipse the System's core instruction mission and meet multiple state strategic needs, has impacted the System's capital process. That has at least "skewed" the effectiveness of the System's priority list to meet basic instruction needs around the state. Presidents at large and small institutions alike would like the Board to address this issue. Finally, the overarching concern of presidents was the lack of funding and the time span between the identification of needs and meeting those needs.

The facilities staff have committed to broad-based and local research on capital funding models. Unfortunately, the research has not revealed any "silver bullets" to solve the System's funding concerns. However, across the country, the staff have noted some consistent approaches. First, there is the "big bang" approach (North Carolina \$2.5 billion – Connecticut \$2 billion). That is, major funding infusions typically requiring a voter bond referendum and significant up-front investment in more formal study identifying specific projects. The "big

improving efficiency and addressing accountability. A fourth approach is to retreat; that is, to scale down mission to match current funding. Ms. Daniels said that this is not an option.

It is a complex challenge for the Board to evaluate and prioritize needs among 35 System institutions and numerous instructional sites. The Regents must prioritize between the elements of the System's threefold mission: instruction, research, and service. This challenge is compounded by the complexity of analyzing the users and purposes of needed facilities. The most fundamental consideration, instruction, is the largest element of the System's mission in terms of scope and cost. Even within the instructional realm though, there are a vast array of academic disciplines with varying degrees of strategic importance. Space in facilities is organized by the program classification of the primary user group. Although instructional space is the highest priority in the Board's current principles for capital resource allocation, each program class, with the possible exception of sponsored research, is needed directly or indirectly to fulfill the System's core instructional mission. To better address this challenge of prioritization is the reason the staff are taking a new look at the Board's principles for capital resource allocation.

The other, more difficult task, is to fund funding and quickly construct these priority needs, said Ms. Daniels. Staff are developing a University System of Georgia capital program funding model to help both evaluate needs and most effectively match the System's capital needs to funding methods. The Board's traditional G.O. bond funding is limited as a function of state revenue. As Ms. Daniels had mentioned before, the Georgia constitution allows up to 10% of the previous year's receipts to be committed to G.O. bond debt. The University System and its foundations have responded with public-private ventures through local development authorities, but the application of that technique is also limited. Projects require a clear revenue stream; each project must stand on its individual financial legs; and of course, there are the costs of financing which must be born by each individual project.

Ms. Daniels reported that the staff are looking at other ways to finance projects and minimize the cost.

Chair Shelnut asked Ms. Daniels to elaborate on public-private ventures.

Ms. Daniels said that the public-private ventures coming forward these days are harder and harder to make work. The Executive Director of Real Estate Ventures, Marty Nance, is finding more creative ways to make this work, but there are limited opportunities where these kinds of revenue streams work on an individual project basis. She said that the staff are still moving ahead with the public-private ventures program.

Ms. Daniels reported that the staff are also developing a new state construction manual in partnership with the Georgia State Finance and Investment Commission ("GSFIC") and the private sector under the auspices of the Commission for a New Georgia. This will codify the System's

access to fast-track construction methods to implement the capital program through expedited construction techniques.

Ms. Daniels said that the first step toward a solution to accelerating facilities was to reassess the System's capital needs. The staff did an updated analysis of the "\$7 billion dollar story" she outlined two years ago. The System needs new space in the amount of \$3.1 billion, renovations in the amount of \$2.4 billion (includes programmatic updates of space and major repairs and renovation ["MRR"]), and infrastructure in the amount of \$1 billion. Ms. Daniels noted that campus infrastructure in this sense is not directly related to individual capital projects but relates to the

opportunities

with regard to proposed infrastructure bonds are working to create an opportunity. The Board will need legislation to accomplish this. Staff are working with the Governor's chief financial officer and the Office of the Attorney General on the legislation. Ms. Daniels said she could not stress enough the complexity and interrelationships of the projects and the most appropriate funding methods. As the staff work, the Board of Regents will need to take a disciplined leadership role in determining the appropriate funding method. She then asked whether the Regents had any

Vice Chair Pittard asked whether a bonding company could be used as a model for a more grouped rather than individually funded.

Ms. Daniels responded that kind of activity is going on. In fact, the staff are working on programmatic groupings rather than project-specific funding.

up so that existing facilities do not deteriorate. He suggested that the staff work with Daniels and her staff on this.

Chair Shelnut asked whether the Board can approve student fees to finance academic facilities.

Ms. Daniels responded that this is a very slippery slope, which is why the staff are working with the Office of the Attorney General to stay in line with Georgia's Constitution. While this is not unprecedented, it is a very tricky issue in terms of not obligating future sessions of the legislature. That is why the staff are looking to develop legislation that would allow the Board to finance entire groups of projects rather than individual projects. She said that fees may be the "motor" the System is lacking, but it is a very delicate issue.

Chair Shelnut asked since students are paying more for tuition, why not vote to increase fees

He suggested that the staff work with the funding partners on this approach. He suggested the research. Then, the Board of Regents should meet with the funding partners to propose this idea. He suggested the problem is that there are many pieces to this idea. The

Regent Leebern suggested there must be some mechanism to create a "fuel tax" for the System, especially considering the projected enrollment growth of 66,000 new students in the next ten years.

Regent NeSmith said there is much discussion these days about doing away with income taxes and

Approved: The Board authorize the request of President Daniel J. Kaufman of Georgia Gwinnett College ("GGC"), subject to the provisions herein, to offer seven baccalaureate degree programs listed and described below, effective July 1, 2006.

Corrected: The title of this item was corrected to reflect the correct name of the Bachelor of Science in Education with a major in Early Childhood Education and Special Education. The corrected language is italicized.

This item was addressed by the Committee on Academic Affairs as a Committee of the Whole on

Additional programs may be requested as emergent needs are identified.

Need and Demand: Gwinnett County has experienced an increased growth trajectory that includes an increase in ethnic minority residents. Gwinnett County has posted from years 1990 to 2000 higher high school attainment rates than the Atlanta region and the state. According to the report, 21st Century Baccalaureate Programs for Gwinnett University Center, "Gwinnett's inviting business climate boasts 930 manufacturing companies, over 981 high-tech companies, and 235 international companies." Strong business leadership, a growing job market, affordable housing, and an attractive quality of life have combined to increase the population in Gwinnett County during the past 20 years.

Based upon labor profiles of Gwinnett County developed by the Georgia Department of Labor, the area experienced a 19.1% change in population between years 2000 and 2004 and is projected to experience a 39.5% increase by year 2010. The industry mix includes manufacturing, construction, finance and insurance, professional and scientific services, healthcare and social services, educational services, management in companies and enterprises, arts and recreation, government services, and agriculture. Some of the largest employers in the area that could benefit from the proposed array of academic programs include the Fulton-DeKalb Hospital Authority, IBM Corporation, The Coca-Cola Company, Cox

certification must meet the Regents' Principles for the Preparation of Educators for the Schools.

Each of the programs listed above is to be implemented only after review by the Senior Vice Chancellor for Academics and Fiscal Affairs and final approval by the Chancellor. Prior to approval by the Chancellor, the institution will be expected to submit an implementation plan to the Senior Vice Chancellor using degree proposal requirements found in Section 2.03.02, New Academic Programs, of the Academic Affairs Handbook.

Technical and Adult Education that are accredited by the Commission on Colleges (“COC”) under SACS.

The B.B.A. with a major in General Business is the most robust of the baccalaureate programs currently offered by UGA at GUC. The proposed degree at GGC will provide a broad background in business administration that allows for the development of additional depth with courses in fields such as law, economics, finance, marketing, management, and environmental management. Students will be prepared for entry-level positions of responsibility in business, manufacturing, and corporate sectors.

The B.S.R.T. prepares graduates for the high-tech, high-touch field of radiography. The radiographer uses radiation, magnetism, and computers in the production of medical images. The program will prepare all graduates for entry-level positions in hospitals, doctors’ offices, nursing homes, and a variety of other healthcare settings. With advanced knowledge gained through upper-division courses, graduates will be prepared to move into leadership positions in the healthcare industry. Graduates will be eligible to sit for

Approved: The Board approved the request of President Michael F. Adams that the University of Georgia ("UGA") be authorized to establish five engineering programs in three specialty areas, effective November 16, 2005.

This item was addressed by the Committee on Academic Affairs as a Committee of the

programs for UGA.

In addition, UGA is the only state flagship institution in the United States with neither a broadly based engineering program nor a medical school. (UGA currently offers both baccalaureate and masters' level degrees in both Agricultural Engineering and Biological Engineering.) The approval of the aforementioned degree programs will enable UGA to approach and to access sources of external research funding not now available to the institution, thereby strengthening the university's overall research enterprise.

The programs have been reviewed by an internal team and external consultant to ensure that they meet quality standards. UGA will pursue specialized accreditation from the Accreditation S0.00334617 Tc q 1

Curricula: Curriculum descriptions for each program are provided below. The Office of Academic Affairs approved waivers to degree credit hour length for engineering programs in September 1997. Such waivers included a 130-semester-credit-hour cap for undergraduate engineering programs. The undergraduate programs listed below include such requests.

The *B.S. with a major in Biochemical Engineering* requires the completion of 130 semester credit hours of formal course work. The program places a high value on proficiency in mathematics, engineering sciences, and biological sciences. Major requirements for this program of study include heat transfer, fluid mechanics, biochemical reactors, modeling and design, biochemical processes, and computer engineering methods. Elective courses will be offered in pharmaceutical engineering, biopolymer science and engineering, and biobased production processes.

The *M.S. with a major in Biochemical Engineering* requires 36 semester credit hours of formal course work. The Faculty of Engineering places a high value on proficiency in statistics, biochemistry, and knowledge of research methods. Required courses as part of the curriculum include, but are not limited to, advanced transport phenomena, design of biochemical separations processes, metabolic engineering, and pharmaceutical processing of biologicals.

The *B.S. with a major in Computer Systems Engineering* requires 130 semester credit hours of formal course work. UGA currently offers a Bachelor of Science in Computer Science and an area of emphasis in electrical and electronic systems. Courses germane to the program of study include microcontrollers, sensors and transducers, linear systems, feedback controls, embedded systems, intelligent decision systems, and digital signal processing.

The *B.S. with a major in Environmental Engineering* requires 130 hours of formal course work for completion. Requirements for the major include courses in applied microbiology, thermodynamics and kinetics, mass transport and rate processes, heat transfer, engineering circuits, and the strength of materials. Courses consistent with a declaration of interest in air, water, or solid waste specialization include water management, atmospheric dynamics, soil contaminants, waste containment, soil physics, pedology, aqueous environmental geochemistry, and quantitative hydrology.

The *M.S. with a major in Environmental Engineering* requires 36 semester credit hours of formal course work and requires satisfactory completion of a master's thesis. In addition to required courses in computational methods and research methods, students will be required to select courses in instrumentation of environmental quality, air quality engineering, bioengineering systems, physiochemical processes in environmental engineering, industrial ecology, environmental risk assessment, advanced solid waste engineering, and urban and environmental planning.

Projected Enrollments: The institution anticipates enrollments as follows in each of the proposed programs during the first three years of their operation:

Funding: The programs have been developed through a combination of existing courses that are already in place in a number of disciplinary areas across the Faculty of Engineering. Additional courses will be developed at both the undergraduate and graduate levels in each area, as appropriate and needed. President Adams has reverified that funding for the programs is available at the institution. Funding will be provided through such combined resources as reallocation, student fees, grants, indirect cost funds, and outside dollars.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the programs. The programs will be reviewed in concert with the institution’s programmatic schedule of comprehensive program reviews.

Approved: The Board approved the request of President Daniel W. Rahn that the Medical College of Georgia (“MCG”) be authorized to offer as an external degree the Doctor of Physical Therapy on the campuses of North Georgia College & State University (“NGCSU”) and Armstrong Atlantic State University (“AASU”), effective November 16, 2005. This program will be offered through a formal consortium governed by a detailed memorandum of understanding (“MOU”) that defines the role of each of the three institutions. The presidents of each of the three institutions have signed this MOU.

This item was addressed by the Committee on Academic Affairs as a Committee of the Whole on Tuesday, November 15, 2005. (See page 8.)

Abstract and Purpose of the External Consortial Arrangement: As a result of changes in the profession, the American Physical Therapy Association is increasingly moving toward the doctoral degree as the terminal degree for physical therapy practitioners. Currently, students may obtain licensure at both the master’s and doctoral levels, but professional requirements for the discipline

Assessment: The Office of Academics and Fiscal Affairs will work with the consortium institutions to measure the success and continued effectiveness of the external degree program. The program will be reviewed in concert with the institutions' programmatic schedule of comprehensive program reviews.

Approved: The Board approved the request of Interim Chancellor Corlis Cummings to establish emeritus status for Dr. Portia Holmes Shields, former President of Albany State University ("ALSU"), effective November 16, 2005.

This item was addressed by the Committee on Academic Affairs as a Committee of the Whole on Tuesday, November 15, 2005. (See page 8.)

Abstract: Dr. Shields provided distinguished service to ALSU and the University System from July 9, 1996, to June 30, 2005. During the course of her service, Dr. Shields provided the high caliber of

Approved: The Board approved the request of Interim Chancellor Corlis Cummings to establish emeritus status for Dr. Jacquelyn M. Belcher, former President of Georgia Perimeter College ("GPC"), effective November 16, 2005.

This item was addressed by the Committee on Academic Affairs as a Committee of the Whole on Tuesday, November 15, 2005. (See page 9.)

Abstract: Dr. Belcher provided distinguished service to GPC and the University System from July 1, 1995, to June 30, 2005. During the course of Dr. Belcher's service, GPC transformed itself from a localized community college to an urban institution of higher education with an enrollment of more than 21,000 students while maintaining a small-campus culture.

Dr. Belcher expressed the college's objective, "placing learning first," to the Atlanta community through its educational, cultural, and economic resources. Under her leadership, the college expanded its foundation and established a grants office, increased the number of transfer students to the state's research universities, and established other sites including a new campus in Newton County, an upgraded library at the Dunwoody Campus, a location within the Georgia State University Alpharetta Center, and new classroom buildings at the Clarkston

services. The Paralegal Studies program will train students in the practical application of legal theory and help students develop analytical, critical thinking, communication, and organization skills. In addition, DC will seek approval from the American Bar Association (“ABA”) for the program. Approval by the ABA provides an additional indicator of the program’s quality

Approved: The Board approved the request of President Thomas K. Harden that Clayton State University ("CLSU")

The academic concentration area requires a student to select from one of four emphases in the degree program: liberal arts, English, history, or music. The capstone experience offers students an opportunity to complete the program through a thesis or nonthesis option. The nonthesis option requires that students complete nine semester hours of coursework and a comprehensive exam. CLSU will seek to become a member of the Association of Graduate Liberal Studies Programs.

Projected Enrollment: The institution anticipates enrollments of 30, 57, and 72 during the first three years of the program.

Funding: The program has been developed with new courses. President Harden has provided verification that funding for the program is available at the institution.

Assessment: The Office of Academics and Fiscal Affairs will work with the institution to measure the success and continued effectiveness of the program. The program will be reviewed in concert with the institution's programmatic schedule of comprehensive program reviews.

Approved: The administrative and academic appointments were reviewed by the Chair of the Committee on Academic Affairs and approved by the Board. The full list of approved appointments is on file with the Office of Faculty Affairs in the Office of Academics and Fiscal Affairs.

Approved: The Board approved the request of President Michael L.

Georgia ("UGA") be authorized to accept nominees for membership on the Peabody Board, effective November 16, 2005.

Abstract: The Peabody Board receives, screens, and selects individuals or entities deserving recognition for their radio and/or television programs. The Peabody Board is composed of the Chancellor of the University System and 12 other outstanding American citizens who have demonstrated to a notable degree their interest in public affairs and who also by position and achievement are prepared to evaluate, in an impartial and detached manner, the contributions of radio stations and chains in connection with the awards. According to UGA's literature on the Peabody Board, "The George Foster Peabody Awards were first awarded in 1941 for radio programs

Approved: The Board approved the request of President James A. Burran that Dalton State College ("DSC") be authorized to establish the Dalton State College Foundation Chair in Management, effective November 16, 2005.

Abstract: DSC requested approval to establish the Dalton State College Foundation Chair in Management. In the fiscal year 2002 budget allocation for DSC, the sum of \$500,000 was provided as a match

academic programs, the Master of Public Health and the Master of Health

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The above-referenced program

Professional Standards Commission, and various discipline-specific accrediting bodies.

Pursuant to authority granted by the Board at its meeting on February 7 and 8, 1984, the presidents of the listed institutions have executed service agreements with the indicated agencies for the purposes and periods designated, with the institutions to receive payment as indicated:

Georgia Brain and Spinal Injury Trust Fund (created by Georgia General Assembly) Create separate fund to provide care and rehabilitative services to Georgia citizens who have survived neurotrauma from head or spinal cord injuries	11/1/04 – 6/30/05	\$25,000
Georgia Department of Agriculture Ensure that the appropriate individuals are provided agrosecurity awareness training throughout the State of Georgia	6/30/05 – 11/30/05	\$20,000
Georgia Department of Community Affairs Provide consulting services that will enable the department to better deliver downtown development design services to cities around the state	7/1/05 – 6/30/06	\$90,000
Georgia Department of Education Conduct external evaluation of the Georgia Reading First as described in the Georgia Reading First Initiative	7/1/05 – 6/30/06	\$347,000

Georgia Department of Human Resources Provide training programs for Family Independence Case Managers and Medicaid Eligibility Specialists	7/1/05 – 6/30/06	\$1,575,377
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relating to fish and wildlife resources		
Georgia General Assembly Provide assistance to legislators on redistricting legislation and furnish information on current redistricting issues and serve as legislature's liaison with the United States Census Bureau for redistricting data programs	7/1/05 – 6/30/06	\$390,699
Georgia General Assembly Provide for the continued delivery of services to the legislature, specifically providing survey research and data services, science advisor to the legislature, and services to the local government	7/1/05 – 6/30/06	\$148,385
Georgia Bureau of Investigation Provide the bureau with fiscal year 2006 promotional testing services for the rank of Assistant Special Agent in Charge	7/1/05 – 12/31/05	\$21,450
Georgia Humanities Council Conduct "Decorative Arts at Historic Sites in Georgia," a two-day symposium featuring ten scholars from humanities disciplines, who will present new research related to the material culture and history of Georgia using historic sites and their collections as a framework	7/1/05 – 6/30/06	\$8,200

Georgia Forestry Commission
Support Urban and Community Forestry Financial Assistant

August 2005. It is the only state-supported Physician Assistant program in Georgia. The major function of the program is to prepare competent graduates for the current and future healthcare delivery system.

As with all professional degree programs, a market analysis was performed to ensure that tuition cost is in line with programs of its kind around the state and region. The requested professional program fee will bring the program’s tuition cost in line with Physician Assistant programs in Georgia and other state-supported schools in the southeastern region.

The professional program fee will support the additional faculty and the development of the current faculty members.

	<u>Proposed Rate</u>
In-state Tuition	\$4,000/semester
Out-of-state Tuition	\$8,000/semester

Approved: The Board accepted on behalf of the Georgia Institute of Technology (“GIT”) gifts-in-kind from the following corporation:

<u>Company</u>	<u>Value</u>	<u>Items</u>	<u>Department</u>
Mortensen Woodwork, Inc.	\$120,000	Raw material panel goods	GT Wood Products Department

Background: Board policy requires that any gift to a University System of Georgia institution with

to enhance the amount in trust from the current balance of \$6,391.50 and provide more scholarship opportunities for students at GSC. The existing trust agreement between the donors and GSC is being amended to transfer the funds to the Foundation.

The Vice Chancellor for Fiscal Affairs, William R. Bowes, presented to the Committee the fourth quarter financial report for the University System of Georgia for the period ending June 30, 2005, which is on file with the Office of Fiscal Affairs. The report includes tables that compare actual and budgeted revenues and expenditures through June 30, 2005, for educational and general funds, auxiliary enterprise funds, and student activity funds.

Club, site of the Golf Digest

Approved: The Board authorized the execution of a rental agreement between GPC Foundation Real Estate Newton, LLC (the "LLC"), Landlord, and the Board of Regents, Tenant, for an academic building and related parking located on the Newton Campus of Georgia Perimeter College for the period commencing on the first day of the first month following the issuance of a certificate of occupancy for the improvements and ending the following June 30 at a monthly rent not to exceed \$146,000 (\$1,750,000 per year annualized) with options to renew on a year-to-year basis for up to 30 consecutive one-year periods (the total not to exceed 30 years from the date the LLC obtains a certificate of occupancy) with rent increasing no more than 3% for each option period exercised.

Authorization to execute the rental agreement was delegated to the Vice Chancellor for Facilities.

The terms of this agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: In February 2005, the Board approved the development of the Newton Campus, Georgia Perimeter College.

escalation in rent per year for the use of the University of Georgia (“UGA”).

Authorization to execute this rental agreement was delegated to the Vice Chancellor for Facilities.

The terms of the above-referenced rental agreement are subject to review and legal approval of the

Approved: The Board authorized the amendment of a rental agreement between Newport Investment Group, LLC, Landlord, and the Board of Regents, Tenant, increasing the space rented to approximately 20,305 square feet of warehouse, office, and support space located at 934 Brady Avenue, Atlanta, for the period

The Board amended the ground lease with Gordon College Properties Foundation, LLC (the "LLC"), Lessee, to remove a 60 foot by 550 foot tract of real property from the ground lease area.

The Board amended the rental agreement with the LLC, Landlord, to remove a 60 foot by 550 foot tract of real property from the area rented.

The Board

Regents of the University System of Georgia, Licensor, and Environmental Monitoring Corporation (“EMC”), Licensee, for activities related to the investigation of potential groundwater petroleum contamination at 529 Baxter Street, Athens, from an adjacent property.

The terms of this site license agreement are subject to review and legal approval of the Office of the Attorney General.

Understandings: The groundwater at this property may be contaminated with petroleum products due to the presence of leaking underground storage tanks located at a gasoline station on an adjacent,

home and visiting teams as well as meeting spaces for pre- and post-game functions, conferences, and seminars. There will also be offices for coaches and officials. The

The Executive and Compensation Committee met on Tuesday, November 15, 2005, at approximately 2:35 p.m. in the room 7019, the Chancellor's Conference Room. Committee members in attendance were Chair J. Timothy Shelnut, Vice Chair Patrick S. Pittard, and Regents William H. Cleveland, Donald M. Leebern, Jr., Elridge W. McMillan, and Richard L. Tucker. Chair Shelnut reported to the Board on Wednesday that the Committee had reviewed one item, which did not require action. That item was as follows:

At approximately 2:35 p.m. on Tuesday, November 15, 2005, Chair J. Timothy Shelnut called for an Executive Session for the purpose of discussing personnel and compensation issues. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Shelnut, Vice Chair Patrick S. Pittard, and Regents William H. Cleveland, Donald M. Leebern, Jr., Elridge W. McMillan, and Richard L. Tucker. Secretary Gail S. Weber was also in attendance. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 3:45 p.m., Chair Shelnut reconvened the Committee meeting in its regular session and announced that no actions had been taken.

The Committee on Information and Instructional Technology met on Tuesday, November 15, 2005, at approximately 2:35 p.m. in room 7007, the Board Room. Committee members in attendance were Chair Hugh A. Carter, Jr. and Regents W. Mansfield Jennings, Jr., Doreen Stiles Poitevint, and Allan Vigil. Chair Carter reported to the full Board on Wednesday that the Committee had reviewed two items, neither of which required action. Those items were as follows:

This update on information security was a continuation of the Committee's emphasis on this topic. Chair Carter began the discussion by recounting a letter he had recently received from the State of Georgia indicating that his personal information had been compromised due to an incident with driver's license data managed by the Georgia Technology Authority.

The Information Technology Audit Manager, Scott C. Woodison, explained why there are more incidents, the types of incidents, and the large number of people affected in the corporate world, in higher education in general, and in the University System in particular. He cited a number of efforts

underway to determine the System's weaknesses and to shore-up its defenses in this ongoing battle. He noted that 27 System institutions and the University System Office do not have a chief information security officer or an equivalent position. He closed his presentation by suggesting two areas of need: more inclusive System information security policies and more staff support at the institutions, as well as the possibility of a chief information security officer at the University System Office to coordinate activities.

The Vice Chancellor for Information and Instructional Technology and Chief Information Officer, Randall A. Thursby reviewed how current critical applications and services are funded and began the discussion on alternative models that may better ensure adequate levels of support for the University System as it moves forward. He noted that the current funding for information and instructional technology ("IIT") systems varies from central allocation to chargeback to mixtures of both. He recommended that the System adopt a more consistent funding model for IIT that is capable of addressing support of major upcoming challenges. These challenges include improved network connections at all institutions, increased demands on instructional systems, and new contracts and upgrades for administrative systems.

The Committee on Organization and Law met on Tuesday, November 15, 2005, at approximately 3:00 p.m. in room 7019, the Chancellor's Conference Room. Committee members in attendance were Chair James R. Jolly, Vice Chair Joel O. Wooten,

From a System perspective, yesterday you heard from the Associate Vice Chancellor for Legal Affairs, Elizabeth E. Neely, and the Director of the Consortium on Negotiation and Conflict Management at Georgia State University, Professor Douglas Yarn, on the ongoing success story that is our conflict resolution process. This ten-year-old Board initiative has transformed the way our institutions and the System manages conflict. This has saved this System and state significant resources.

You just heard an update on the Chairman's four-point plan. As you can see, we are moving forward in all four areas. However, as work progresses, this Board will be asked to make some significant decisions related to how we do business in the future. But our four task forces are putting in the hard work now to produce the information to help make those future decisions from an information-driven perspective. As the Vice Chancellor for Facilities, Linda M. Daniels, mentioned, we have had conversations with the Governor's Office, the Governor's Office of Planning and Budget ("OPB"), and key legislators in terms of moving forward on developing other options for real estate financing.

The search for a new Chancellor continues on schedule. A number of you will continue to work on this in the coming weeks. Regent McMillan is providing great leadership on this search. This search is truly our highest priority during this period.

But of almost equal priority is the fiscal year 2007 budget request. Several weeks ago, I met with Representative Bob Smith's Higher Education Subcommittee of Appropriations and provided the members with an overview of your budget request. This was a good session. There were questions and requests for additional information on our enhancements, as the members sought to understand the importance and value of our proposals in these areas. We have provided additional information and detail, and the session went well. This Friday, I will take the budget show upstairs to OPB, where we will make our case for our budget request to Governor Perdue. Sh04 2rnp0 -1 18 774 cmfm BT 12 0 0 -12 358 456 Tm /F1.0 1 Tf (wil

At the University System Office, our own Associate Vice Chancellor for Human Resources, William H. Wallace, was recognized by the Governor for his service as co-chair of the Commission for a New Georgia's State Health Benefits Plan Task Force. The Governor wrote a letter to me commending Bill for his wonderful work and expertise. Bill, I want to thank you for representing us so well on this task force. We cannot forget the degree to which our employees not only contribute to the University System, but also to so many areas of local and state government as well as the private sector. As we will see when the Total Impact Task Force reports in January, we truly help take care of the business of the entire state.

Finally, I've been focused on the business at hand. In addition to the meetings with the Governor and legislators that I mentioned, I've had a very full calendar, which included the following activities on your behalf:

- The introduction of President Everette J. Freeman in a ceremony at Albany State University;
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- And, of course, I've been very involved in preparing for this Board meeting.

The pace will not slacken nor the business take a break in the coming weeks, despite upcoming holidays and no scheduled board meeting in December. We will continue to work hard and keep on taking care of the University System's business. Thank you for your efforts and your support. Mr. Chairman, that concludes my report.

Chair Shelnut next convened the Strategic Planning Committee as a Committee of the Whole and turned the Chairmanship of the meeting over to Regent Leebern, the Chair of the Committee.

Chair Leebern said that the first presentation at this meeting would be a status report on an initiative of the Georgia Student Finance Commission ("GSFC") in which the University System of Georgia is playing a significant role. The initiative is GAcollge411. This initiative is being led by the System's own Assistant Vice Chancellor for Information Technology, Kris Biesinger, who is temporarily working for GSFC as Program Manager for GAcollge411.

Dr. Biesinger said that President Timothy A. Connell of GSFC would have attended this Board meeting, but he had a budget hearing with the Governor. She said that this

GCollege411.org site.

Dr. Biesinger replied that the cumulative number at the end of October 2005 was almost 32,000. She said that the number increased greatly in the fall because school was starting back and high school students were beginning to look at colleges and application procedures online. GCollege411 had spent a year marketing itself, and the online application was launched in September. At the time of this meeting, there were approximately 36,000 accounts on the site, but Dr. Biesinger noted that there are approximately 800,000 students in grades 8 to 12 in public and private schools in the State of Georgia. So, there are many more students to reach.

Next, Dr. Biesinger showed the Regents a slide with a graph depicting the numbers of college applications submitted through the website in September and October 2005. She noted that the website only began this functionality in September. She stressed that no institutions had their

videos created for North Carolina saved GSFJ save more than 50% of what it would have cost

school students in the state. So, students are able to get all kinds of test preparation at this website.

Dr. Biesinger said that the most popular component added to the website in September is the High School Planner section of the Student Planner page. This section encourages students, along with their parents and counselors, to plan and record their high school experiences because this information can be used to pre-populate elements of an admissions application. At any point in time throughout a student's high school experience he/she can electronically submit his/her high school credits against the admissions requirements of higher education institutions to determine the courses he/she needs to take. All of this information is provided by the institutions through a control center, so the institutions maintain the accuracy of this information. This should help students acquire the necessary credits to get into the college of their choosing.

Dr. Biesinger next discussed the Applications & Transcripts page, which also had major changes in September 2005. The first section of this page lists all of the institutions in the State of Georgia that have admissions applications available on the website. This section also maintains a record of applications submitted to and received by institutions. She opened the page for the Middle Georgia College application.

Ms. Lam said that two years ago, Regent McMillan asked why there is not one application for all colleges. She was pleased to report that through GAcollge411, a "short form" was developed that answers the basic questions that all 35 System institutions ask on their applications. This information is pre-populated in all applications that a student completes using this website. The difference is that each institution can personalize the look of its application with its own logo and colors. Institutions can have some questions that are unique to them, and those are included as well. The "long form" is being developed for the University of Georgia ("UGA") and Georgia Institute of Technology ("GIT"), because they want to ask more information from students about extracurricular activities, etc. In the High School Planner section, there are places for students to record such information as well as awards and honors such that this information can also be pre-populated into the applications. This is very useful for both students and counselors in their efforts to collect this information. Ms. Lam reiterated that there are only seven applications to System institutions on the website at this time, as other institutions are awaiting the launch of the e-commerce component of the site. Now that this component has been finalized, she anticipated that many more institutions would soon be represented.

Dr. Biesinger noted that the ,q 1 0 0 -1 18 774 cm BT 12 0 0 -124 -1T5T Q q 1 0 0 -1 18 -12 115Q q Tc q

Dr. Biesinger next demonstrated the Adult Learner page on the website. She noted that this page includes additional components for students who did not complete high school, did not go directly from high school to college, or perhaps dropped out of college. This page is for students who want to go back to school. The last piece of the GAcademy411 site is the transcript section. By 2007, GAcademy411 will have in place a mechanism whereby GSFC can get transcript data from every high school in the state so that the agency can determine HOPE Scholarship eligibility, per legislation enacted in 2004. So, this component of the website is being developed to do two things. The first is to create this capacity for GSFC, and the second is so that students can send electronic transcripts along with their admissions applications. Dr. Biesinger said that this section is still under development. She asked whether the Regents had any questions or comments.

Regent Tucker said that in October 2005, the Board of Regents had awarded a Best Practice Award in the category of finance and business to GIT for its program called *Access to Online Payment Strategy*. He asked whether this program was taken into consideration in the development of the e-commerce component of the GAcademy411 website.

Dr. Biesinger replied that the credit card payment fees associated with the e-commerce component are built into the existing agreement that the University System has with TouchNet.

Ms. Lam added that the contract at GIT is with TouchNet, which is also processing the credit card applications for the System through the GAcademy411 website. So, the System is using the same third-party vendor to process credit card payments.

Regent Vigil asked whether the GAcademy411 website has a Spanish language feature.

Dr. Biesinger responded that it is not yet available in Spanish, but other states have offered similar websites in Spanish. This is a top priority that will probably begin with the Paying for College page.

Seeing there were no further questions or comments on this matter, Chair Leeborn thanked Dr. Biesinger and Ms. Lam for their outstanding presentation. He said that the next presentation would provide the Regents with a deeper understanding of the cooperation among the University System of Georgia, DTAE, and DOE. He stressed that it is imperative that these agencies work together. He called upon the Senior Vice Chancellor for Academics and Fiscal Affairs, Daniel S. Papp, to begin this presentation.

Dr. Papp agreed that it is absolutely critical for the University System of Georgia to cooperate well with its partners in both publ

between these standards and those for high school graduation. In recent years, there has been real convergence between the knowledge and skill sets for college and for work, hence college- and work-readiness standards. Once these standards and assessments are set, the initiative seeks to administer the assessments in English and mathematics to high school juniors as an add-on to eleventh grade tests. If they pass the "college" portion, then the System will not retest them for college placement, but if they do not pass the college portion, the initiative will give the students feedback as to what they need to focus on in their senior year of high school in order to be college-ready when they graduate. This initiative aims to ensure these college- and work-readiness standards are the focus of the high school curriculum and required for high school graduation. This also establishes accountability for both the System and DOE. Other partners in this initiative include DTAE, the Governor's Office, and the business sector. This initiative also partners nationally with 22 other states and Achieve, Inc. (a national organization) to help establish external validity for the standards. Barring unforeseen circumstances, Dr. Kettlewell anticipates bringing forward to the Board of Regents two policy recommendations. In July 2006, she hopes to bring forward a statement of college- and work-readiness standards. In September 2006, she expects to bring forward the assessments.

Next, Dr. Kettlewell discussed the Georgia Committee on Quality Teaching, which focuses on the second goal of the P-16 Initiative. This is a grassroots organization that includes all the state agencies and other organizations in the state whose mission includes improving teaching in the public schools. The committee is working on six goals, but Dr. Kettlewell was only going to talk about the first goal: integrated performance standards for teacher preparation, licensure, and renewal. There are three agencies involved in teacher preparation and continued development. The University System of Georgia is responsible for teacher preparation. The Georgia Professional Standards

with DTAE institutions. For

initiative will have significant impact on two different things the System does. First of all, as this initiative moves forward, transferability between and within University System institutions should improve tremendously. Secondly, this initiative should obviate the need for the Regents' Test. So, this initiative is moving forward in a direction that will tremendously help the University System and especially its students.

Seeing that there were no further questions or comments, Chair Leebern adjourned the meeting of the Strategic Planning Committee as a Committee of the Whole and turned the chairmanship of the meeting back to Regent Shelnut.

Regent McMillan asked what was the timeline for disposing of the Regents' Test.

Interim Chancellor Cummings and Dr. Papp responded that it would be within a few months.

There was no unfinished business at this meeting.

Chair Shelnut called upon the Secretary to the Board, Gail S. Weber, to make three honorary degree recommendations to the Board.

Secretary Weber announced that President Frank D. Brown of Columbus State University had nominated Judge Aaron Cohn and President Michael L. Hanes of Georgia Southwestern State University had nominated Don Carter for honorary degrees. On behalf of Presidents Brown and Hanes, Secretary Weber submitted these nominations for the Board's approval. With motion properly made, seconded, and unanimously adopted, the Board approved these honorary degrees.

Chair Shelnut announced that at this time, there was no Board meeting planned for December 2005. He noted that may change because of the ongoing search for a new Chancellor of the Board of Regents. He then asked for a motionq 1 0 0-1 1818 774 cm BT 12 0 0 -12 138 531 Tm/F1.0 1 o5254 456 Tm

At approximately 12:15 p.m. on Wednesday, November 16, 2005, Chair J. Timothy Shelnut called for an Executive Session for the purpose of discussing personnel matters. With motion properly made and variously seconded, the Regents who were present voted unanimously to go into Executive Session. Those Regents were as follows: Chair Shelnut, Vice Chair Patrick S. Pittard, and Regents Hugh A. Carter, Jr., Connie Cater, William H. Cleveland, Joe Frank Harris, Julie Ewing Hunt, W. Mansfield Jennings, Jr., James R. Jolly, Donald M. Leebern, Jr., Elridge W. McMillan, Martin W. NeSmith, Doreen Stiles Poitevint, Wanda Yancey Rodwell, Richard L. Tucker, Allan Vigil, and Joel O. Wooten, Jr. Also in attendance were Interim Chancellor Corlis Cummings and the Secretary to the Board, Gail S. Weber. In accordance with H.B. 278, Section 3 (amending O.C.G.A. § 50-14-4), an affidavit regarding this Executive Session is on file with the Chancellor's Office.

At approximately 12:35 p.m., Chair Shelnut reconvened the Board meeting in its regular session and announced that no actions were taken in the Executive Session.

There being no further business to come before the Board, the meeting was adjourned at approximately 12:35 p.m. on November 16, 2005.

s/ _____
Gail S. Weber
Secretary, Board of Regents
University System of Georgia

s/ _____
J. Timothy Shelnut
Chair, Board of Regents
University System of Georgia