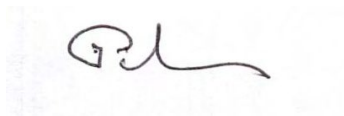


Regents' Teaching Excellence Award for Online Teaching

Dr. Yi Jin

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A handwritten signature in black ink, appearing to be 'P. L.', is centered on a light blue rectangular background.

OFFICE OF THE PROVOST AND EXECUTIVE VICE PRESIDENT OF ACADEMIC AFFAIRS

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9. Jaramillo Cherez, N. V., & Jin, Y. (2020). Cultivating instructor's reflection: Leveraging partnership and team efforts. *College Teaching*, 68(2), 62–70. <https://doi.org/10.1080/87567555.2020.1723474>
10. Zha, S., Jin, Y., Moore, P. R., & Gaston, J. (2020). A cross-institutional investigation of a flipped module on pre-

Reflective Statement

I have been a professional teacher and instructional designer for more than fifteen years. The mission of my teaching is to prepare students for content mastery, critical thinking, problem-solving, and teamwork, and to spark their enthusiasm for lifelong learning. My teaching adopts an approach that integrates constructivism, constructionism, and social-cultural theory. My experience in K-12 and higher education influenced how I design and teach my online courses.

As a former K-12 teacher, I taught students in various grade levels in multiple modalities, face-to-face, blended, and online. My experience as an early adopter of online learning in the 2000s led me to pursue a doctoral degree in Curriculum Instructional Technology and Literacy Education during which I taught and designed a great number of blended and online courses. Meanwhile, I worked as an instructional designer for the university for more than 3 years, designing more than 20 online courses for various disciplines. All these experiences contribute to the establishment of my research agenda, which focuses on preparing teachers for effective technology integration in the teacher education program and through professional learning. The medium of this educator preparation is teaching. Therefore, I am highly intentional in bridging theory, research, and best practices in all my teaching. My teaching, research, and service are closely connected to inform each other. I teach primarily online and serve on curriculum committees while conducting research on blended and online teaching. I have more than 15 publications and received the Judi Harris Research Into Practice Award and Outstanding Paper Award from my professional association, Society of Information Technology and Teacher Education. I also received two Outstanding Online Teaching Awards, which shows the recognition of me being an exceptional online teacher.

As an associate professor in the School of Instructional Technology & Innovation at Kennesaw State University, I am responsible for teaching and coordinating courses for pre-and in-service teachers, as well as mentoring graduate students. The majority of my students are practicing K-12 teachers, instructional faculty, and administrators who provide both teaching and instructional leadership in their day-to-day work. It is important that my teaching is based on learning theories, relevant to the education field, and has meaningful applications. I use diverse and effective pedagogical strategies to facilitate students' learning and engagement. I carefully analyze my teaching evaluations to improve my delivery, assessment, and practices. Over the past five years, I have taught a total of 41 sections of 7 online courses with 574 students. I redesigned 1 undergraduate course and 2 graduate courses and designed 3 new undergraduate

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Cultivate social-cultural connections and relationships. My online teaching aligns with Vygotsky's

Summary of Online Teaching Practices to Promote Student Success
High-Impact Practices

Research demonstrates that integrating high-impact practices (HIPs) into teaching and program design helps students achieve higher levels of success. Therefore, I utilize these research and evidence-based practices to promote learning quality, equity, and student engagement in online learning (see Table 4).

Collaborative Assignments and Projects

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students from subgroup one successfully defended their dissertations and the other four in subgroup two successfully defended their dissertation proposals in fall 2023.

Service Learning, Community-Based Learning

Field-based experiential learning with community partners is another HIPs instructional strategy I utilize in my online courses. Supported by the learning theories of constructivism, constructionism, and social culture learning theory, I believe in learning by doing. Service learning is a great opportunity for students to learn through direct experience in the field. Students can apply what they are learning in real-world settings and



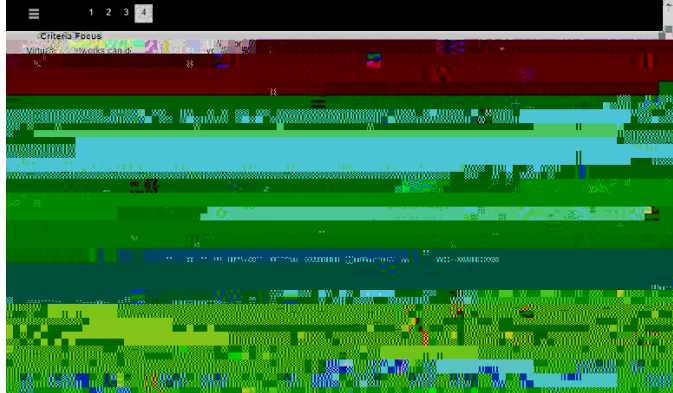
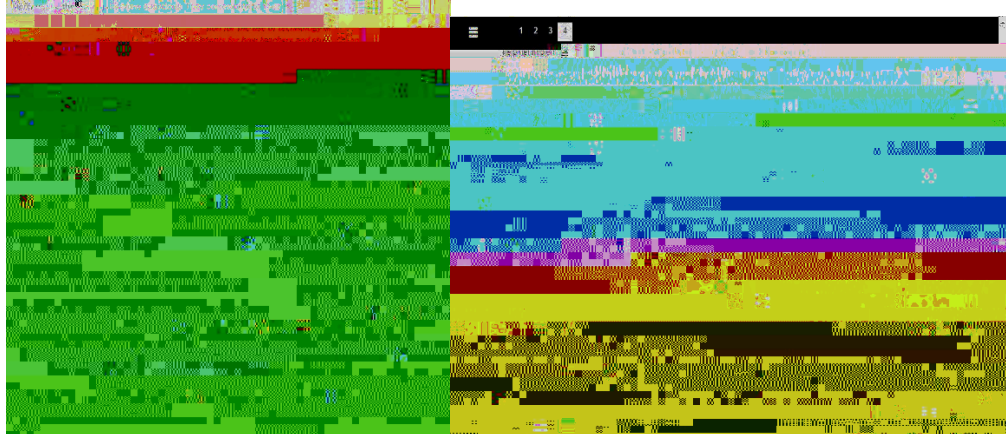
Fall 2023	Course Redesign	Course Design
*ITEC 7460-W01 – NA (NA/13) [NA] *ITEC 7460-W02 – NA (NA/10) [NA] ITEC 9900-W05 – NA (NA/4) [NA]	ITEC 3200 ○ Adding new Modules. ○ Redesign the entire course to be an online course. ○ Received 2 SOTL grants to conduct research on innovative practices. ITEC 7460 ○ 3 redesigns of the entire course. ITEC 8550 ○ 2 redesigns of the entire course.	Undergraduate courses ○ LDT 2100 Tools & Technology for Learning ○ LDT 4200 Interactive Learning Environments ○ LDT 4400 Directed Study in Instructional Design Graduate courses ○ Innovation for Social Change in Education ○ ITEC 9350 Conducting Literature Review

	<p>Dr. Jin responded quickly to questions and graded assignments very quickly (usually within less than 24 hours of submission). Dr. Jin was always willing to help, and gave immediate feedback on my assignments, and her feedback was useful.</p>
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ITEC 8550 Designing & Evaluating Professional Learning

I can honestly say this was the best experience I have had with a professor during my advanced graduate studies. The course was so well organized, communication and expectations were clear. And every task felt valuable in my professional learning. I honestly wanted to do better on assignments because Dr. Jin had set things up so well that I didn't want to disrespect her efforts. I would 100% take another course with Dr. Jin.

Dr. Yi Jin is an AMAZING instructor! She provides a plethora of content and information to help students be successful. She provides detailed feedback in a timely manner and it is very helpful for learning and understanding the course content and assignments. She is always available for questions and the virtual sessions she has are so helpful! Awesome instructor!

<p>Collaborative Assignments and Project</p>	
<p>ePortfolio</p>	
<p>Learning Communities</p>	
<p>Service Learning, Community-Based Learning</p>	

Writing Intensive Courses	
Personalized Learning	

Table 5. Student Success through Online Mentoring Excellence

Programs	Advisor/Major Professor	Committee Member	Total
Specialist students in the process	0	/	0
Graduated Specialist students	32	/	32
Master's students in the process	13	/	13
Graduated Master's students	43	/	43

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