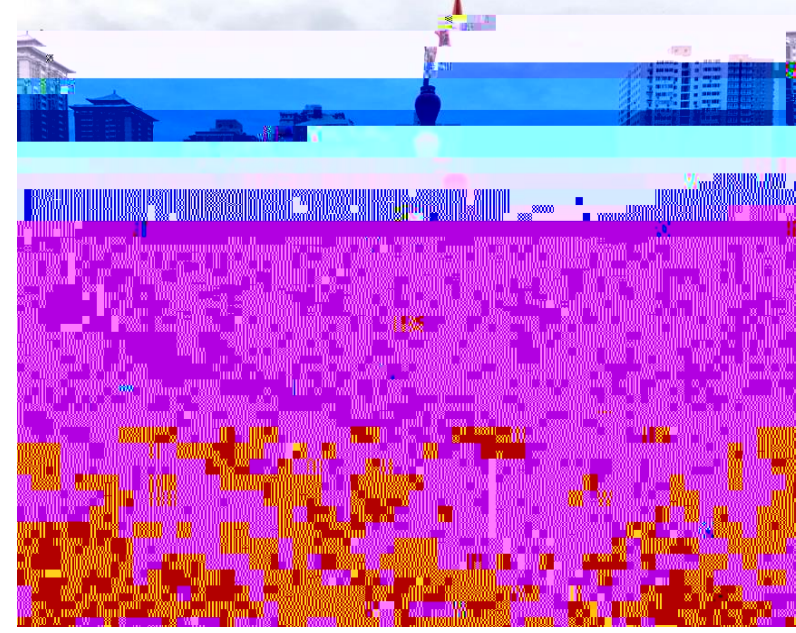
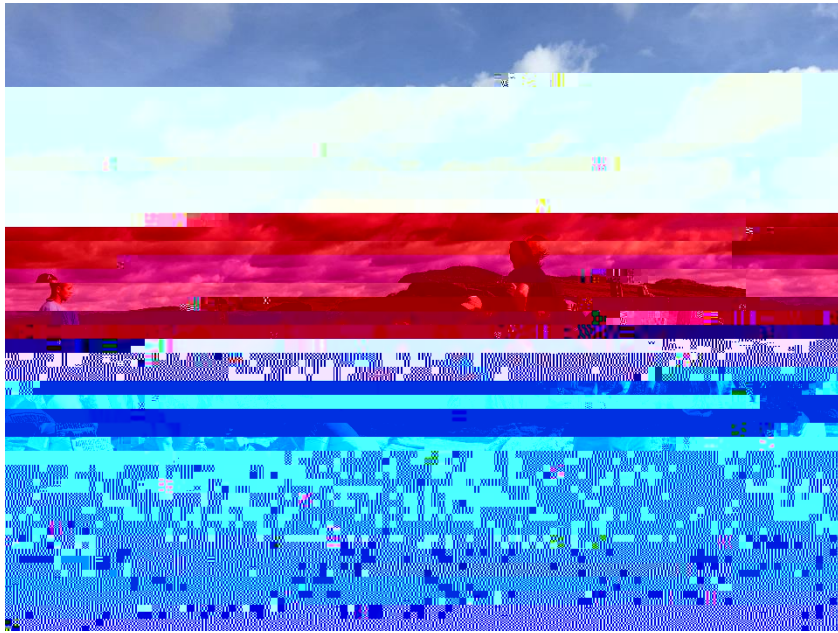


CASSIE



National collaborative led by the University System of Georgia to:

Conduct rigorous research assessing the contribution of international education to college completion

Education abroad, advanced foreign language study, Title VI programs

Provide participating campuses info about how outcomes for students in international education compare to similar institutions

Build capacity among participating campuses for collaboration between IR and International Education offices to promote better assessment

Create a sustainable consortium to expand scope after grant completed



Funded by 3-year Title VI grant from US DOE, Office of International and Foreign Language Education

Georgia Learning Outcomes of Students Studying Abroad Research Initiative (GLOSSARI)

U.S. DOE International Research & Studies Program Grant 2006-10

Students from Georgia public institutions

Identify predictors of study abroad participation, impact on academic outcomes

Found education abroad increases timely graduation, especially for African Americans

CASSIE builds on GLOSSARI by:

Broaden outcomes: language study and Title VI MCID 2013 BDC q0.4mes()-8(VI)-3(MCID o4 Tm0

Participation in international education is self-selected

Impact on student outcomes may not be due to the international

Research Universities

Augusta University

Georgia State University

Georgia Inst. of Technology

University of Georgia

State Universities

Albany State University*

Clayton State University

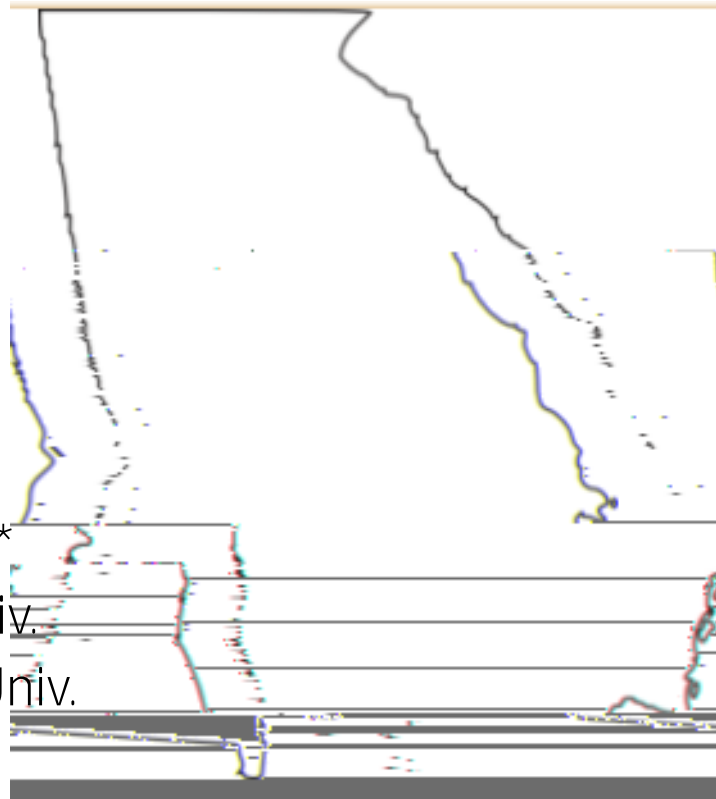
Columbus State University

Fort Valley State University*

Georgia College & State Univ.

Georgia Southwestern St. Univ.

Middle Georgia State Univ.



19 States
+ D.C.

Central Michigan University

University of Delaware

California State University-Long
Beach

University of Iowa

Florida State University

University of Kansas

Howard University

University of Kentucky

Middle Tennessee State University

University of Massachusetts
Amherst

New York University

University of South Carolina

Susquehanna University

University of Texas at Austin

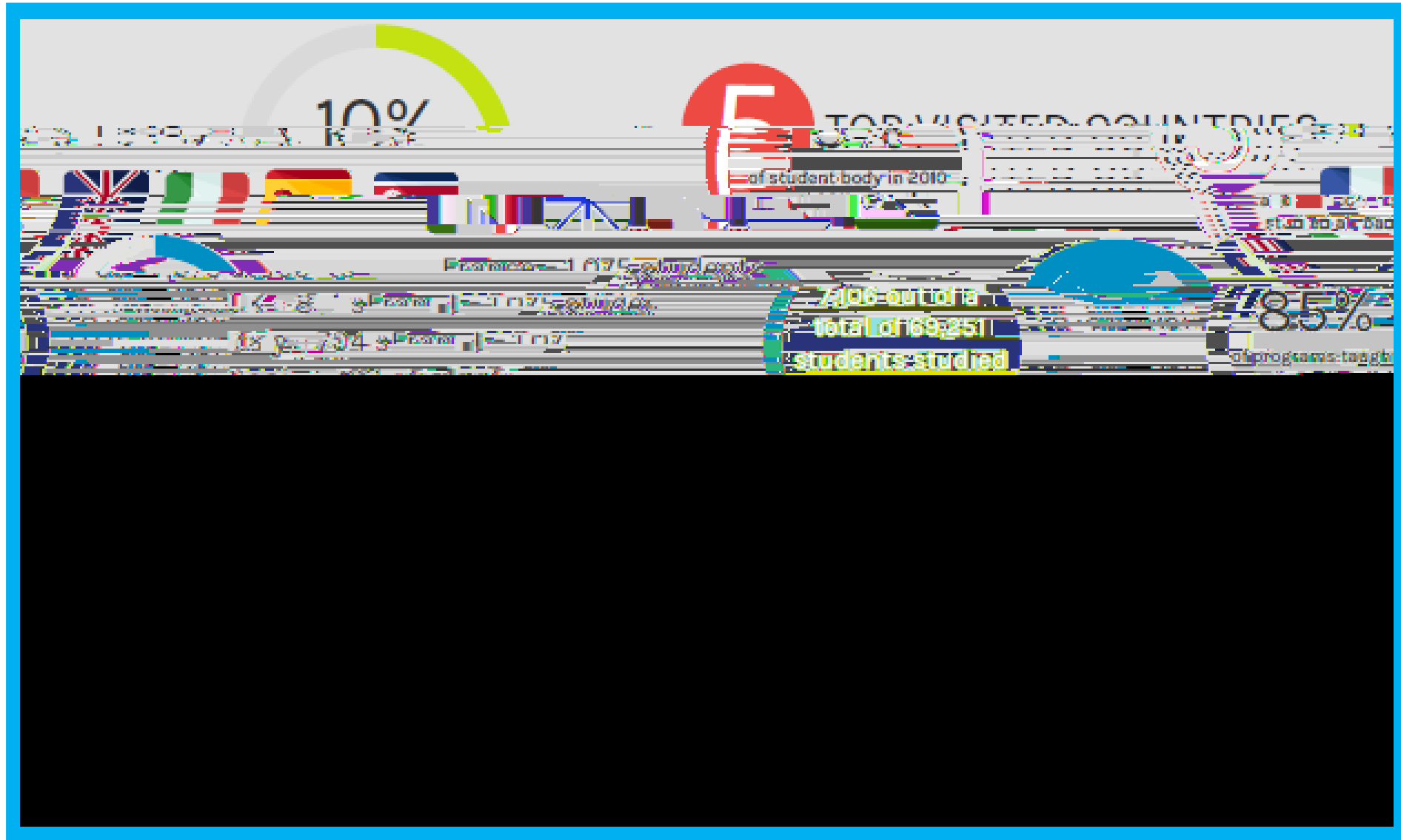
Tulane University

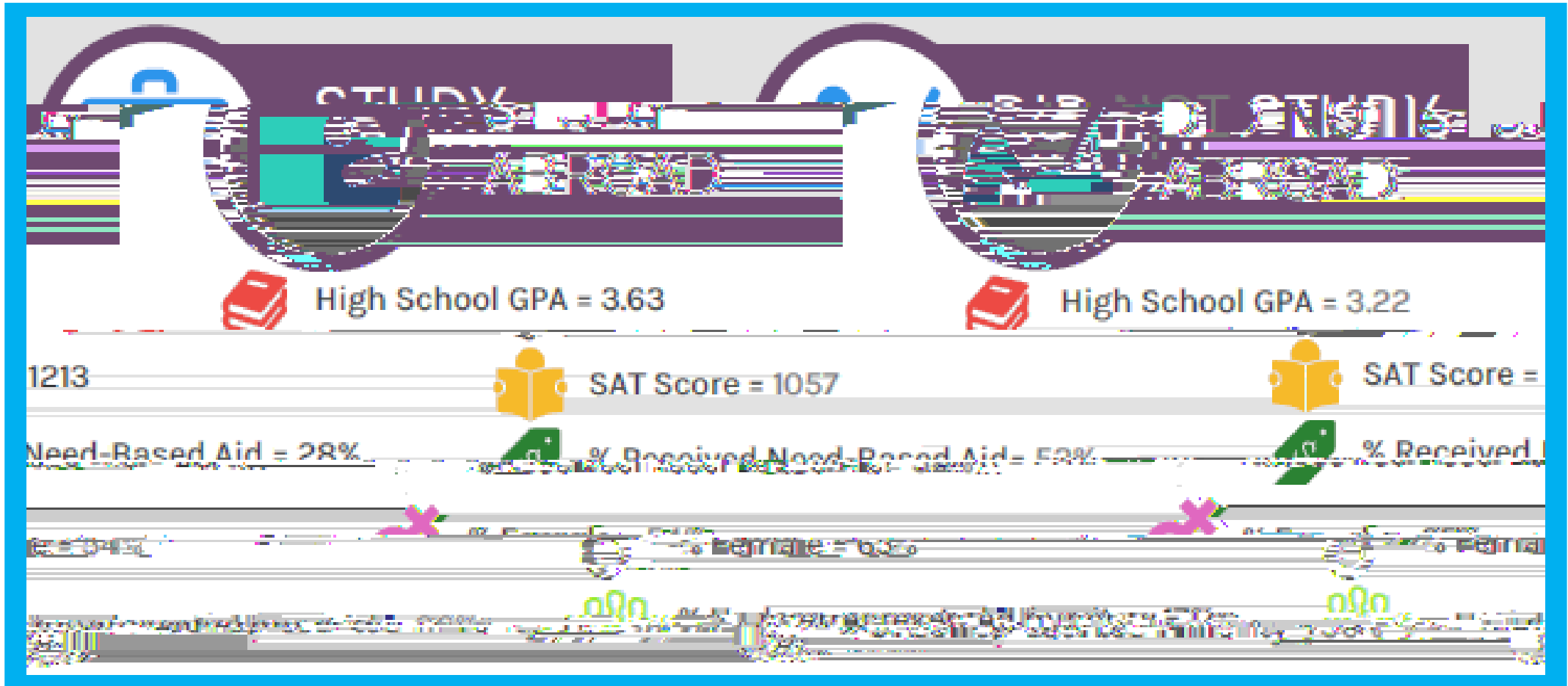
Virginia Tech

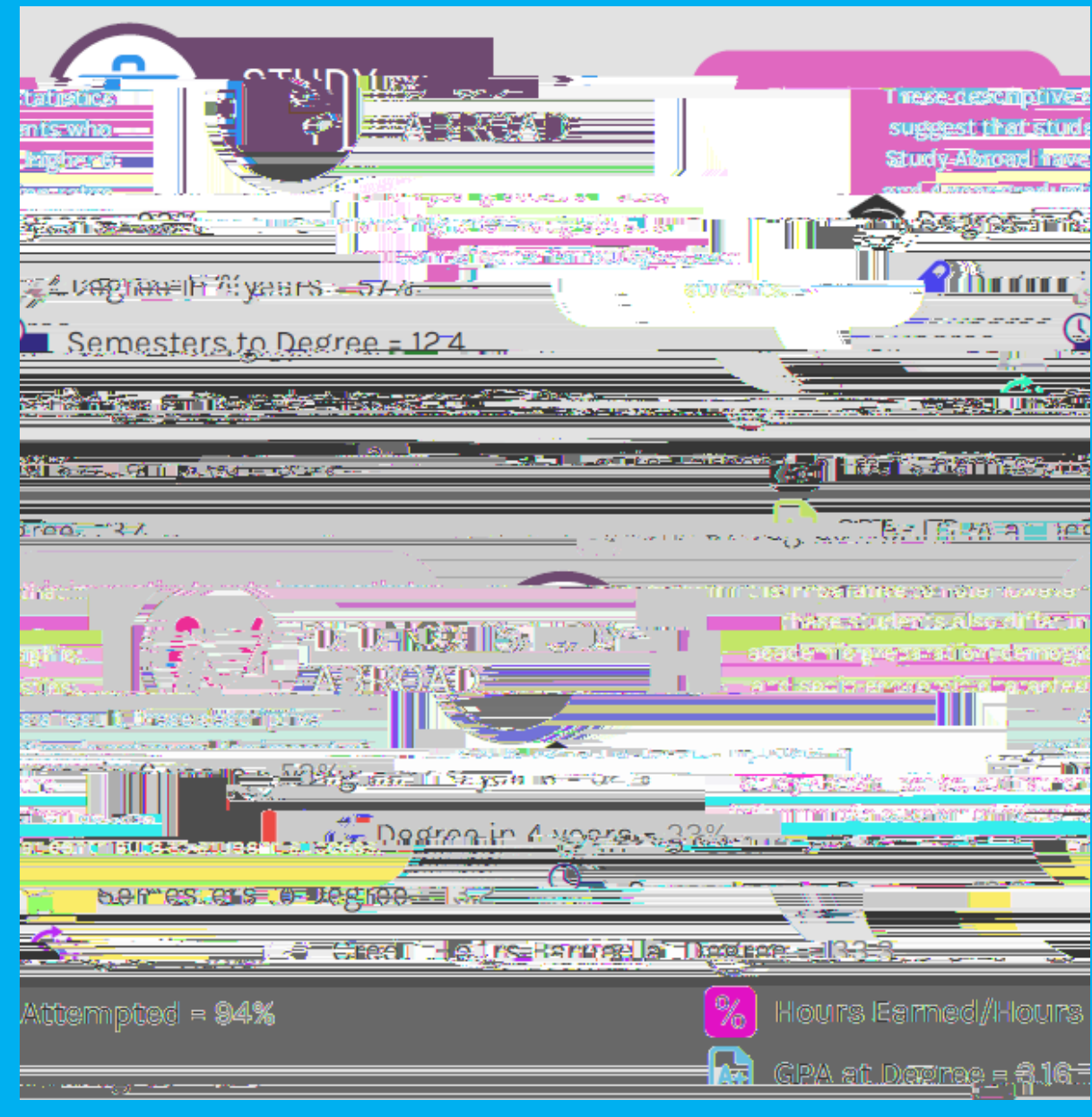
University of Alabama*

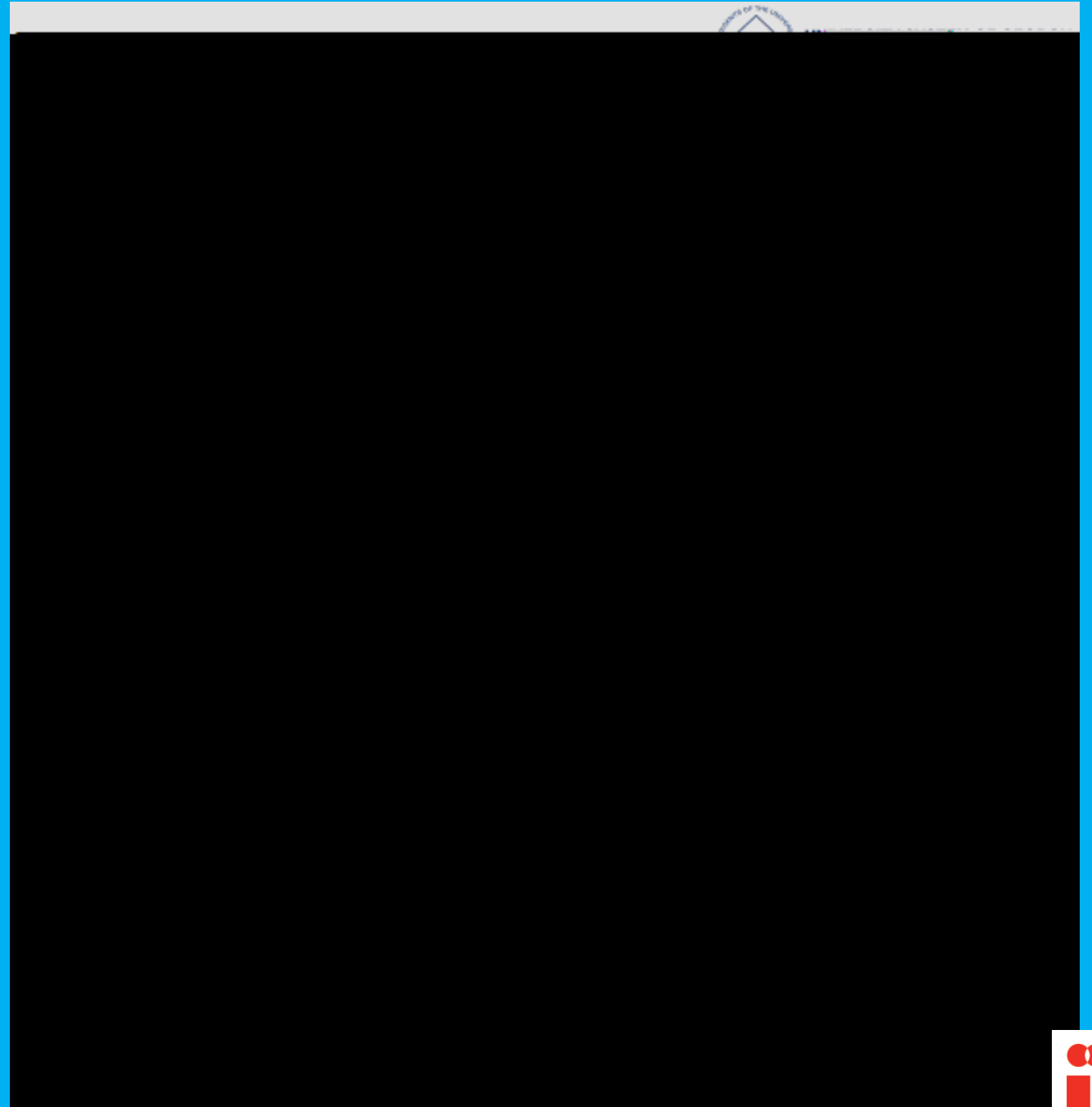
Webster University

University of Arizona

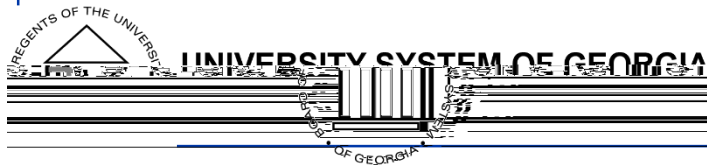








(DRAFT)



Big data approach allows establishment of causal impacts of international education on outcomes of most concern today to administrators and policy makers

Ability to show how impacts vary for important subpopulations:

Income, race/ethnicity, specific majors

Critical in evaluation of curricular, student affairs, and financial aid policy that affect international education

Outcomes for different international ed program types can suggest changes in emphasis for administrators

Essential in advocacy for institutional and government funding

CASSIE website: <https://www.usg.edu/cassie/>

CASSIE email: CASSIE@usg.edu

USG Co-Principle Investigators:

Angela Bell: Angela.Bell@usg.edu

Don Rubin: Drubin@uga.edu

Institute of International Education email: